



**University Name :** Miguel Hernández University

**Short Description of University :** Miguel Hernández University was created in 1997 . UMH is thus a young University; nevertheless, according to various quality indicators it is found among the top Spanish universities in the parameters of innovation and technological development and in teaching. Comitted to inclusion, since 2016 UMH provides a training program for persons with intellectual disabilities, with two different professional specializations, training them as shop assistants and administrative assistants.

**Themes of Interest :** Agriculture,Disability & Advocacy Studies,Technical Work,Economics & Business

**Approx. Number of Students :** 17

**Required Minimum Age :** 18



**Street :** Avenida de la Universidad, s/n

**Postal Code :** 03202

**City :** Elche

**E-Mail of University :** info@catedratempeapsa.com

**Country :** ES

**University Type :** public

**Phone :** \*34966658530



**Name of IPSE Programme :** Training program on Shop Assistance / Training program on Administrative Assistance

**Website of IPSE Programme :** <https://www.catedratempeapsa.es/>

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**Short Description of IPSE Programme :** Programs for persons for intellectual disabilities provided by Miguel Hernández University offer an specialized training in two professional fields: administration and shop assistance. They are oriented to prepare persons with intellectual disabilities to

be able to get and maintain an employment in the ordinary labor market, and, for this purpose, theoretical formation (with a total of 700 hours) is completed by work placement in companies (200 hours).

### **Detailed Description of Programme :**

1. Our program is committed to the Convention on the Rights of Persons with Disabilities, which recognizes “the right of persons with disabilities to work, on an equal basis with others”, and it specifies that “this includes the right to the opportunity to gain a living by work freely chosen or accepted in a labor market and work environment that is open, inclusive and accessible to persons with disabilities”. Among the measures that should be applied to protect this right, article 27 requires States Parties to “enable persons with disabilities to have effective access to general technical and vocational guidance programs, placement services and vocational and continuing training”. This provision is closely related to article 24 of the Convention, which recognizes the right of persons with disabilities to education, and requires States Parties to “ensure that persons with disabilities are able to access general tertiary education, vocational training, adult education and lifelong learning without discrimination and on an equal basis with others”.
2. The methodology of our program is based on the following principles: Dignity, diversity, Universal Design for Learning and accessibility, autonomy, security and self-determination.
3. Our program pretends to follow a mixed model of higher education, which means that students follow a fixed education pathway with their group of peers with ID, while they also participate in university activities with other students without disabilities.
4. Specific methodological strategies are the following:
  - Personalization and individualization of the teaching
  - Simplification of texts through easy-to-read-materials

- Tutoring
- Differential guidance according to the students' needs

5. The study plan combines three types of subjects: a) subjects which provide general skills -for example, Adaptive Skills or Social Participation and Citizenship; b) subjects on labor skills, applicable to different professions -Labor Guidance, Occupational Risk Prevention; and c) subjects on the specific professional specialization, as, for example, Organization of the Point of Sale, Storage and Supply in the training program for Shop Assistant, or Basic Administrative Tasks in the training program for Office Assistant.

6. The selection of participants is done by an interview with the candidate and his/her family. Basic prerequisites are: intellectual disability, age among 18 and 30 years, reading and writing and basic calculation skills, adjusted social conduct and autonomy for activities of daily life and for transportation.

7. After the completion of studies, students receive a certificate issued by the University.

**Number of IPSE Students :** 17

**Required Minimum Age :** 18

**Next Programme Start :** 25/09/2023

**Duration of Programme :** 1 year

**Workload :** full-time

**Summer Programme :** ×

**Summer Programme Description :**

**Deadline to apply to this programme :** 23/06/2023

**Tuition Fees per Year :** 0-0

**Types of Courses :** specific for students with intellectual disabilities



**Who provides Funding for the Programme? :** Individual Contributions, Private Foundations and Businesses

**Career Development Activities during the Programme :** Work placement off-campus (unpaid)

**Social Activities available :** ✓



**Housing is provided to Students :** ×